

ANALYSIS OF A CHARACTER IN TERMS OF EMOTIONAL INTELLIGENCE

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Taare Zameen Par is a movie about a child named Ishaan Awasthi suffering from Dyslexia and a teacher who dedicated himself on helping this boy in overcoming his current condition . This movie depicts being empathetic and emotionally intelligent can help in different ways He tries to understand Ishaan and helps him to develop his skills in academics and everything

As the movie goes on I found that Ram Shankar Nikumbh is an emotionally intelligent character as stated in the definition of Emotional Intelligence by Goleman (1995) “abilities such as being able to motivate oneself and persist in the face of frustrations: to control impulse and delay gratification: to regulate one’s moods and keep distress from swamping the ability to think; to empathize, and to hope”.

The four EQ competencies

The competency model given by Goleman (1995, 1998) it suggested four domains of EI each containing different competencies. These are Self Awareness, Social Awareness(Empathy), Self-management, and Relationship Management (Interpersonal Skills). According to this model, Ram Shankar Nikumbh is an emotionally intelligent person . here are some evidences.

Evidences 1



He is a joyful person who makes others and him happy through small happiness in his life.



He tries to make an effort to visit his parents to tell about his condition .



He arranged a painting competition for others happiness.

Self Awareness

Self-awareness is knowing what one feels and being aware of the emotions that one is experiencing, that is, recognizing one's feelings and being able to label that emotion. Self awareness allows individuals to explore themselves, to realise their potential which further garners their motivation and to assess their strengths and weaknesses.

In Ram's life there were a lot of issues faced in his childhood which caused him to observe the reactions of other people , also understand him the concept related to emotions and learning from his experiences which made him self aware about himself .

Evidences of Self Awareness

1.a

In Ram's childhood he was having dyslexia due to that he had to face a lot of trouble and mixed reaction from his parents and people around him , so when he saw Ishan , he saw himself In Ishan . This all reactions made him observe the society and understand the people around him who has different kind of rection when they see different kinds of circumstances in the society .
<i>Ram's friend :Kisse pala bada hai Jaate hi kisi ne sheesha dikha diya</i>
<i>Ram : saalon baad apne aap ko sheehe main dekh raha hoon</i>

1.b

Ram tries to explain Ishan's conditions to his parents and principal who were unaware about Ishan's problems . He explains that Ishan is suffering from dyslexia and ram also had faced same condition . He knows how difficult it is and he wants the parents and principal the need to support Ishan is necessary .
<i>Ram to Ishan's parents: Har bachche ki apni khoobi hoti hai, apni kaabiliyat hoti hai, apni chahat hoti hai.</i>

1.c

He understands peoples emotions very well which helped him to understand ishan's feelings and condition what he felt back home , how he was being compared to his brother in academics and sports . He understood that even his friends ridiculed him for his condition , even his father labelled him " he is lazy and he didn't wanted to study".
<i>ishan's father: Aisa kuch nehi hai yeh sab bahane hai padhayi taal ne ke</i>

Empathy

Empathy is a key component of emotional intelligence which refers to an awareness of others' emotions, concerns, and needs for which self-awareness is also important. Empathy involves the ability to read emotions of others and non verbal cues such as facial expressions, body language etc.

Ram is a highly empathetic person he is not judgemental towards others, values other people, he tries to view a person's problem or situation from their perspective, he tries to be accepting to the needs and emotions of others.

Evidences of Empathy

2.a

When all the teachers start talking about Ishan and saying that he is unfit to study in that school because he lacks the knowledge and he is lazy in studying, based on that he didn't judge Ishan and he approached Ishan in his own way to understand him more.

Ishan's teacher: Ishan ka dhyan hamesha class ke bahar rehta Hai aapne iske exam paper dekhe har subject aande ubala hain

2.b

He approaches his previous working school, a school which is for differently abled children. He spends his time with them and also enjoys being around them and also helps the children with their extra-curricular activities and cultural programmes.



2.c

Ram approaches Ishan in understanding the situation he is facing in Ishan's perspective where he tells him about jumping letters in his imagination as a cartoon and also inverted letters and confusion in some letters getting misplaced. So he understood that Ishan needs extra care and support so that he can develop in his academics.

Ram to Ishan: Jaante ho un saare name mo ek naam nehi liya shayad isliye ki woh naam itna mahaan nehi hai lekin takhleef use bhi wahi hai woh naam hain Ram Shankar Nikumbh

2.d

As he was a temporary teacher he could have avoided Ishan like all the teachers but he didn't , he took an extra effort in checking Ishan's notes so that he can understand why he was falling in his academics , he talked to the school staff , his peers and parents to know Ishan better . He started spending extra time with Ishan for teaching him about academics and even some day to day chores .

Ram : sir please sir, ek chance , use ek hi moka ki zaroorath hai .

Principal : tum kya chahthe ho?

Ram : kuch waqth thak uski spelling uski likhavat ko nazar andaz ke jiyee , uski test zabani liye jayee , gyan toh gyan ho ta hai ya to zabani hoy a likith .

Interpersonal skills

Interpersonal skills It is how one expresses emotional information as well as how they receive it and also involves being able to understand the emotional state of others. Two important aspects are communication skills and developing others.

Ram is a person who tries to Identify potential in others and helping them develop their talents and potential, he is a person who Expresses care and love for other people , he Values the needs and emotions of other people and in case of conflict and taking steps to resolve the conflict.

Evidences of Interpersonal skills

3.a

Ram after meeting Ishan on his first day of his class Ishan is not interested in art or anything else but he was proved wrong when he goes to Ishan's home and he find that Ishan is an quite an artist . Where he finds out his work and put this into test , then he takes the whole class outside the classroom and asked the students to do whatever they like and create anything from whatever they find . Where Ishan surprises his classmates and teacher by making a boat using scratch .



3.b

Ram while traveling to Ishan's home in the bus , he helps a women for changing the babies diapers . while the bus stops for a break he sees a small boy doing child labour in that hotel so he offers him food . On his first day when he met his colleagues he was judged and he was mocked for doing childish things in the classroom After hearing the English teacher's reply about students being prepared for future like soldiers being trained for war he simply smiles and says hail Hitler.

1st teacher : yeh ek formal school hai tumhari singing aur dancing yaha par nahi chalega idhar hum bachon ko tayyar karthe hai life ke liye , kids have to compete succeed , make a future

2nd teacher : Hamare vidyalay ke 3 sidanth hai niyam , anushasan , parishram , safaltha ke 3 stamb , sampoorn shiksha ka aadhar

Ram : Hire hitler

3.c

When Ishan's father visit Ishan's school he meets Ram and he asks about the progress of Ishan and Ram takes him and show what Ishan's doing were he sees that Ishan is reading a book which moves him to tears and Ram consoles him saying he should be proud of him and the father thanks rams effort.



3.d

Ram visit Ishan's home were he explains Ishan's condition to his parents and dyslexia is the cause. Ishan's father starts arguing with Ram say that Ishan is just lazy and he don't want to study. to explain the situation he passes a toy box (where the writings are in Chinese) and asks Ishan's father to read it but he refuses to read saying it's Chinese and he can't and don't know but Ram starts saying that you can read if you try it or you don't want to read because you are lazy where he understands his son's situation

Ram: sir ye padhiye mr . Awasthi

Mr awasti : ye kaise pad Sakthi hoon yeh toh chinese mai hai

Ram :koshish to keejiye , aap batamizi kar rahi ho

Ram: kuch aisi hi kaifiyath hothi hogi Ishan ki akshar hi samajh main ahi aathi hogi, is padhne likne taklif ko dyslexia kehthe hai .

Self-Management

Self Management is another component of emotional intelligence which includes managing ones emotion effectively . Self-Management It refers to managing one's emotions for well-being and not being overwhelmed by failures and upcoming challenges. There are two aspects, emotional regulation and self motivation(having a sense of purpose and reaching one's goals) which has two components, achievement orientation and optimism.

Ram uses his emotions in a positive way , and trying to adopt a positive emotional state and he Find a safe outlet for venting his emotion .

Evidences of Self Management

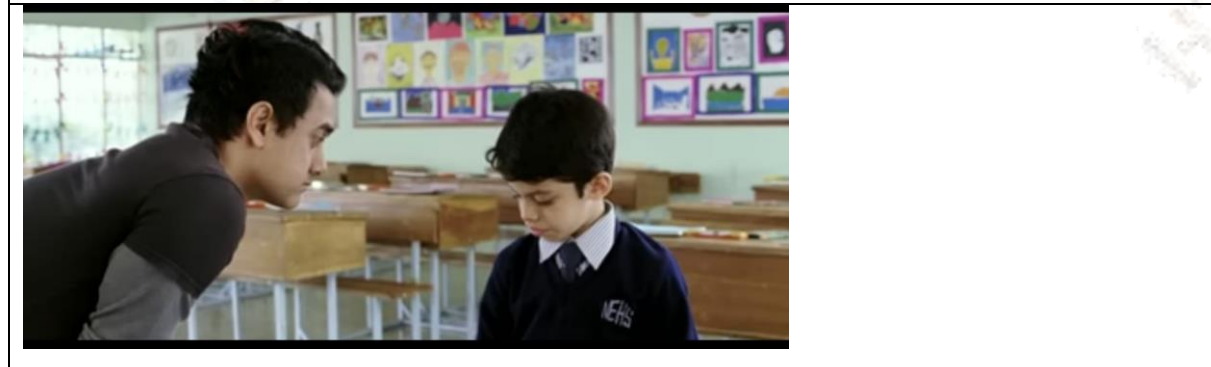
4.a

As Ram finds out that Ishan is getting more and more depressed as each day passes by coz Ishan is feeling lonely and missing his parents. Ram gets worried and tells his friend that Ishan is in danger if this continues and gets emotional but instead of breaking down he decides not to give but move further with helping Ishan to develop.



4.b

In class Ram explains his students about the people who had difficulties in reading and in studies but still became famous figures with their achievements and in the last he says about one person is there who has the same problem and after hearing this Ishan gets worried that he'll revealed but and ends up revealing another famous figure and when the class ends while everyone is leaving he calls Ishan and tells him there is one more person that he didn't mention and reveals that he also had this problem but he didn't give up and moved forward.



4.c

When everyone comes to a conclusion that Ishan should be transferred to a school with special care he gets sad and he goes to the school where he was working there he meets his friend and tells her about Ishan and he says he himself is Ishan and he wants to help him however he can and her friend tells him not to give up on Ishan and reassures him that he'll change Ishan's condition in the school he spends time with the children who are differently abled.



SWOC Analysis

<p style="text-align: center;">Strengths</p> <ul style="list-style-type: none"> - Open-mindedness (3.d) - Self awareness(1) - Self motivated person (2.b) - Great in teaching and building relationships with students (3.a) - Helpfulness (3.b) - Kind hearted and generous (3.b) 	<p style="text-align: center;">Weaknesses</p> <ul style="list-style-type: none"> - Emotionally weak (4.a)
<p style="text-align: center;">Opportunities</p> <ul style="list-style-type: none"> - He got to help a child who was facing with dyslexia and he completely changed him (1.c) - Getting a job at such a prestigious school (3.a) 	<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none"> - To make Ishan a normal student like other students (3 .c) - To convince Ishan's parents and principal to understand him with what he is facing . (3. d)

Conclusion

Hence we can conclude that Ram's emotional intelligence from all the evidence provided for each EQ domain. There are a lot examples that demonstrate how he achieves in various areas (Self awareness, self management, empathy and interpersonal skills). Like they say

The best teachers are those who show you where to lo but don't tell you what to see -Alexandera K Trenfor.

He may be emotionally weak sometimes but he never shows that yet he overcomes, He was excellent at Empathy and interpersonal skills from his character introduction , but after experiencing a lot of different emotions, he starts to understand and became aware of numerous situation and gave his best to overcome them, which also led to an increase in his self-awareness.

REFERENCES

Anand, P. V. (2017). Emotional Intelligence - Journey to Self-Positive. New Delhi: The Readers Paradise

